

Mount Washington
College,

for

Young Ladies.

Third Annual Announcement.



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M^t WASHINGTON COLLEGE.

14

CATALOGUE AND CIRCULAR

OF

Mount Washington College,

FOR

Young Ladies,

AT

Mount Washington, Baltimore Co. Md.

THIRD YEAR.

BALTIMORE:
PRINTED BY JOHN D. TOY.

1859.





The *Fourth Annual Session* begins Wednesday, the 12th of October, 1859.

POST OFFICE ADDRESS, Mount Washington, Baltimore County, Md.

All business letters should be addressed to REV. GEO. LEWIS STALEY, Principal.

MOUNT WASHINGTON is accessible from Baltimore and Harrisburg, by the Northern Central Rail Road. Three passenger trains daily, each way, stop at Mount Washington. Distance from Baltimore, by the Falls Turnpike, five miles.



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OF THE
BOARD OF VISITORS
OF
Mt. Washington Female College

INCORPORATED BY THE MARYLAND LEGISLATURE, FEB. 1856.

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ELIAS HEINER,	GEO. GELBACH, JR.
G. S. GRIFFITH,	SHERIDAN GUTEAU,
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RICHARD F. MAYNARD,	HARLOW W. HEATH,
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OFFICERS.

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REV. D. GANS,.....VICE PRESIDENT.
H. W. HEATH, LL. D. “ “
A. MATHIOT, “ “
GEO. GELBACH, JR., SECRETARY.
REV. GEO. LEWIS STALEY, TREASURER.

Board of Government and Instruction.

1858-'59.

REV. ELIAS HEINER, D. D.

HONORARY DIRECTOR.

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LEWIS H. STEINER, A. M., M. D.

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REV. P. S. DAVIS, A. M.

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PROF. NICHOLAS TEILMAN,

PIANO AND GUITAR.

MISS D. LOUISE PETTIBONE,

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MISS SOPHIE KREMER,

FRENCH, GERMAN, AND HIGHER ENGLISH BRANCHES.

MISS M. GERTRUDE FANT,

ENGLISH BRANCHES.

MISS MARY A. HEVERLY,

ASSISTANT TEACHER OF MATHEMATICS.

MISS M. ELIZABETH PETTIBONE,

ASSISTANT IN ENGLISH BRANCHES.



Graduates.

CLASS 1857.

S. C. B. COLLIFLOWER.	EMMA HOOK,
MARY A. HEVERLY,	FANNIE A. HOOK.

CLASS 1858.

ALLIE CREAGER,	S. FANNIE WILHELM,
LAURA A. HOOK,	JANIE ZACHARIAS,
HATTIE L. LLOYD,	KATE A. GLONINGER.
EMMA A. RIDGAWAY,	MARY A. HEILMAN,
HARRIET J. SMITH,	HELEN MOTTER,
MARY E. TIMANUS,	MARY ELLEN MOTTER,
LALLA M. B. TROUPE,	JOSEPHINE THOMAS.

CLASS 1859.

MARTHA O. BESTOR,	EMMA M. PHREANER,
MARY E. CRAMPTON,	MARY M. SHRIVER,
ABBY GAMBRILL,	VIRGINIA S. SOUDER,
MARY E. GARROTT,	SUSAN W. WENNER,
LAURA S. GIBBONS,	MARY V. WHITLOCKE,
MARY L. HUSBAND,	MARY A. WEIMER,
ANNIE WATERS MOORE,	SARAH E. WRIGHT,
M. ELIZABETH PETTIBONE,	ELIZABETH YOUNG.

Pupils.

NAMES.	RESIDENCES.
<i>AHL, AGNES E.</i>	<i>Carlisle, Pennsylvania.</i>
<i>AUDENRIED, LOUISA N.</i>	<i>Philadelphia, “</i>
<i>BESTOR, MATTIE O.</i>	<i>Peoria, Illinois.</i>
<i>BOSLER, MARY C.</i>	<i>Carlisle, Pennsylvania.</i>
<i>BCTELER, LUCY J.</i>	<i>Frederick, Maryland.</i>
<i>BOYD, BELLA M.</i>	<i>Martinsburg, Virginia.</i>
<i>BRYAN, FLORENCE.</i>	<i>Hagerstown, Maryland.</i>
<i>BOWEN, LYDIA</i>	<i>Baltimore, “</i>
<i>BUHRMAN, CORNELIA.</i>	<i>Adams County, Pennsylvania.</i>
<i>CECIL, JOSEPHINE.</i>	<i>Anne Arundel Co., Maryland.</i>
<i>CHASE, M. EMMA.</i>	<i>Baltimore, “</i>
<i>CRAMPTON, MARY E.</i>	<i>Frederick County, “</i>
<i>DALE, J. ANNA.</i>	<i>Mechanicsburg, Pennsylvania.</i>
<i>DUNGAN, KATIE P.</i>	<i>Baltimore, Maryland.</i>
<i>EVERHART, SIDNEY E.</i>	<i>Sellersville, Pennsylvania.</i>
<i>FIREY, ALICE A.</i>	<i>Hagerstown, Maryland.</i>
<i>FISHER, MAGGIE.</i>	<i>Sellersville, Pennsylvania.</i>
<i>FORD, MARY E.</i>	<i>Baltimore, Maryland.</i>
<i>GAMBRILL, ABBY.</i>	<i>Baltimore County, Maryland.</i>
<i>GARROTT, MARY E.</i>	<i>Frederick “ “</i>
<i>GELBACH, MARY ELIZA.</i>	<i>Baltimore “ “</i>
<i>GIBBONS, LAURA S.</i>	<i>Ellicott's Mills, “</i>
<i>GREENAWALT, MARY A.</i>	<i>Lebanon, Pennsylvania.</i>
<i>GUITEAU, JESSIE A. K.</i>	<i>Baltimore, Maryland.</i>
<i>HARRINGTON, JULIA.</i>	<i>Talbot County, “</i>
<i>HURD, EMMA E.</i>	<i>Newport, Rhode Island.</i>

MT. WASHINGTON COLLEGE FOR YOUNG LADIES.

NAMES.	RESIDENCES.
HUSBAND, MARY L.....	Baltimore, Maryland.
JEFFERS, MAGGIE.....	" "
MOORE, ANNIE W.....	" "
MOORE, LIZZIE H.....	Womelsdorf, Pennsylvania.
MOTT, FLORENCE J.....	Baltimore, Maryland.
MOTT, MARY M.....	" "
NICODEMUS, GEORGIA.....	Boonsboro', Maryland.
PAPE, BERTHA.....	Baltimore, "
PETTIBONE, LIBBIE M.....	Dannemora, Clinton Co. N. Y.
PHREANER, EMMA M.	Lebanon County, Pennsylvania.
SEIBERT, MARIA R.....	Womelsdorf, "
SHOUR, EMMA C.....	Lebanon, "
SHRIVER, MARY M.	Frederick, Maryland.
SOUDER, JINNIE.....	Loudon County, Virginia.
SOUDER, KATE.....	" " "
TROUP, MISSOURI.....	Washington County, Maryland.
WENNER, SUE W.....	Loudon County, Virginia.
WHITE, AMELIA GERTRUDE...	Montgomery County, Maryland.
WHITLOCKE, MARY V.....	Essex County, Virginia.
WILHELM, EMMA L.....	Baltimore, Maryland.
WEIMER, MARY A.....	Warrenton, Virginia.
WRIGHT, SALLIE E.....	Baltimore County, Maryland.
YOUNG, BETTIE.....	Montgomery " "
YOUNG, SALLIE,.....	" " "

Resident Graduates.

NAMES.	RESIDENCES.
GLONINGER, KATE A.....	Lebanon, Pennsylvania.
HIEVERLY, MARY A.....	Tipton County, Tennessee.
MOTTER, HELEN E.....	Emmitsburg, Maryland.

The Course of Study.

THE course of study is divided into two distinct departments, Preparatory and Collegiate.

In the former, pupils are carefully instructed in the elementary branches, and prepared to enter with profit, upon the more advanced studies of the Collegiate Department.

The course of Collegiate study extends through a period of four years, and upon its satisfactory completion, a Diploma will be awarded to the graduates.

The studies selected to be pursued in Mount Washington College, are such, it is believed, as are best suited to secure a true womanly culture in the development of those qualities most peculiar to the sex.

FIRST JUNIOR CLASS.

ORTHOGRAPHY.	ENGLISH GRAMMAR—Bullion's.
ETYMOLOGY—Thomas' First Book	ARITHMETIC—Davies.
READING—Sargeant's Fourth Reader.	ALGEBRA—Davies.
SCIENCE OF COMMON THINGS—Wells'	UNIVERSAL HISTORY—Harper's.
GEOGRAPHY — Cornell's (High School.)	LATIN—Arnold's First Latin Book
	LESSONS IN WRITING.
	COMPOSITION—Quackenboss.

SECOND JUNIOR CLASS.

ORTHOGRAPHY.	BOTANY — Gray's, Wood's and Steiner.
GREEN'S ANALYSIS.	PHYSICAL GEOGRAPHY—Warren's.
GEOGRAPHY—Cornell's Completed	HISTORY OF UNITED STATES.
ETYMOLOGY — Oswald's Etymological Dictionary.	ANCIENT AND MODERN HISTORY.
READING—Hilliard's First Class Reader.	LATIN—Caesar's Commentaries.
ALGEBRA—Davies.	RHETORIC—Boyd's.
NATURAL PHILOSOPHY—Wells'.	BIBLICAL ANTIQUITIES—Nevin's.
	COMPOSITION.

FIRST SENIOR CLASS.

GEOMETRY—Davies' Legendre.	LATIN—Virgil.
ALGEBRA—Davies' Bourdon.	UNIVERSAL HISTORY—Weber's.
CHEMISTRY—Johnston's Turner.	SACRED HISTORY—Kurtz's.
PSYCHOLOGY—Rauch's	NATURAL HISTORY.
RHETORIC—Whately.	ENGLISH LITERATURE—Cleaveland's
ANTIQUITIES OF GREECE AND ROME.	ELOCUTION.
MYTHOLOGY.	COMPOSITION.
ETYMOLOGY—Oswald's Dict. con.	

SECOND SENIOR CLASS.

TRIGONOMETRY—Davies' Legendre	ETYMOLOGY—Trench on Words.
PHILOSOPHY AND LOGIC—Gerhart.	ÆSTHETICS.
GEOLOGY—Hitchcock.	CONSTITUTION OF U. STATES—Story
PHYSIOLOGY—Hooker's.	LATIN—Selections from Cicero
CHRISTIAN ETHICS—Adams'.	and Horace.
KURTZ'S SACRED HISTORY—com- pleted.	POETICAL READINGS AND CRITICISM.
POLITICAL ECONOMY.	ASTRONOMY.
	COMPOSITION.

RESIDENT GRADUATE CLASS.

MENTAL PHILOSOPHY AND CHRIS- TIAN ETHICS.	NATURAL HISTORY.
CHURCH HISTORY.	RHETORIC—Campbell's.
PHILOSOPHY OF HISTORY.	LOGIC.
MEDIEVAL HISTORY.	ELEMENTS OF CRITICISM.
CONNECTION OF SCIENCES—Mrs. Sommerville's.	GREEK AND LATIN LITERATURE— Brown's.
PHYSICAL GEOGRAPHY—Mrs. Som- merville's.	ANALYTICAL GEOMETRY—Davies'.
CHEMISTRY OF COMMON LIFE— Johnston's.	ALGEBRA.
	LATIN AND GREEK.
	COMPOSITION AND ELOCUTION.

PREPARATORY STUDIES.

Reading, Writing, Spelling and Definition, English Grammar, Arithmetic, Geography and History, etc.

FRENCH AND GERMAN.

In the study of the French, the following works are used :

Ollendorff's New Method, Book of Phrases and Anecdotes, Levizac's Grammar, Telemaque par Fenelon, Lamartine's Voyage en Orient.

In the study of the German, the following works are used :

Ollendorff's New Method, Adler's Progressive Reader, Schiller's William Tell.

Mount Washington College.

THIRD ANNUAL CIRCULAR.

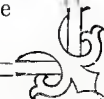

This Institution, for the education of young ladies, has just completed the third year of its existence. It is a matter of congratulation to its friends and patrons, that—notwithstanding the severe financial difficulties, which, during the scholastic year just closed, have so seriously embarrassed all the enterprises and industrial pursuits of the country—the College has not only sustained itself, but has been steadily advancing in all the elements of a substantial and permanent prosperity. In view of its past experience, and the very flattering prospects of a large accession, to the number of its pupils on the opening of the ensuing winter session, it is confidently believed, that Mount Washington College is no longer an experiment, but an integral part of the educational enterprises of the country. The Principal and authorities of the Institution are determined to spare no pains and leave no means untried, to make it eminently worthy of public confidence and entirely successful in the work of Christian Education.



The College Edifice and Grounds.

The location of the College has been selected as one of the most desirable in the State. The grounds include twenty-one acres of excellent land, and are ornamented with a beautiful woodland of several acres, in the midst of which, on an elevated and highly desirable site, is located the College edifice, four stories in height. The building is constructed of brick, octagonal in form, 200 feet in circumference, encircled by wide and beautiful verandahs—has ample accommodations for one hundred boarders, and presents a very striking and imposing appearance. The location is highly salubrious and picturesque, and commands a delightful view of the surrounding country.

The internal arrangements are complete, and are all that could be desired. There are thirty-two rooms in all, eight of which are very spacious. In the tank loft are two reservoirs, with a capacity of 3,000 gallons; and from these, the Kitchen, Laundry, Bath-rooms, and the Chambers, Dormitories and Stair-landings, are abundantly supplied with pure water. All the apartments are provided with registers for ventilation, and the admission of warm air, in the winter season, from large brick furnaces. The Gas arrangements are also complete. The building throughout, is furnished in a very neat and attractive style, and the Principal is satisfied that parents and guardians will be highly pleased with the entire arrangements of the College.



Religious Instruction and Christian Culture.

As a correct knowledge of "God our Saviour," who is Himself "the way, the truth and the life," is absolutely indispensable to the happiness and usefulness of every one, it is a characteristic feature of the College, that special attention is given to this subject, as the great central interest, around which, all other educational operations must revolve. That must always be an imperfect and lamentably defective system of education, which seeks to cultivate only the intellect, at the expense, or to the neglect of our higher spiritual nature. Without a hearty recognition of God in the

apprehension and realization of that truth and grace brought into the service of our humanity in the person of Jesus Christ, the God Man, every thing else, as far as the work of life is concerned, must in the end, prove utterly vain and useless. To know Him, who has in His Own Person and history realized the Ideal of our human life, and thus made it possible for us, each in his measure, to attain and enjoy this glorious destiny, is the Highest Good, to which every thing else must be rendered subservient.

In accordance with this general idea, as involving the only rational and philosophical conception of education under its highest form, and as furnishing, at the same time, the most favorable conditions for intellectual and æsthetic cultivation, all the appliances of Christian nurture and daily religious instruction are employed in the College. These are used in such way as to infuse the spirit of Christianity into every educational process, so as to impress pupils with the fact, that religion is to pervade and elevate and sanctify their whole being in all the relations of life.

It has been found in the experience of the school, when this course is pursued intelligently, and with affectionate interest in the temporal and eternal welfare of its members, that almost without exception, they will recognize more or less distinctly, the force of Christian obligations and learn to act from an inward principle of love, so that religion loses that harsh and forbidding aspect, with which, it is so often associated in the minds of the young.

The religious teachings of the College contemplate a thorough and harmonious acquaintance with the fundamental facts and truths of Christianity, as taught clearly in the Scriptures, and which rise above all mere sectarianism, to that higher unity of the Divine Life, in which "there is neither Jew nor Greek, for all are one in Christ Jesus."

The entire character of the religious training of the College is eminently Christian without being sectarian—and while no pains will be spared to impart a practical knowledge of the Christian Religion, parents and guardians may rest assured, that no attempt will be made to interfere with the particular denominational relations of the pupils.



Object and Character of the School.

Mount Washington College affords to its pupils, ample means and appliances, for thorough physical and intellectual training, with all the advantages and surroundings of a Christian family.

Provision is made for physical education, in the daily practice of calisthenic exercises, the value of which has been seen, in the improved health and fuller muscular development of the pupils of the College. The verandahs and extensive grounds, laid out in beautiful walks, furnish both the invitation and opportunity for healthful recreation in the open air.

As regards intellectual culture, it is believed that the course of study and methods of instruction, adopted at Mount Washington, are, to say the least, equal to those of the best schools in the country. The studies in which its pupils are engaged, with the free oral teachings that accompany each recitation, and the frequent delivery of formal lectures on scientific or literary subjects, with choice readings from the Classic poets and prose writers of the English language, combine most favorably, to produce the best form of true womanly cultivation.

In this connection, it is deemed proper to mention, as one of the great advantages of the Institution, and as materially affecting its character and contributing greatly to the successful accomplishment of its objects, *that it is exclusively a Boarding School, and that no pupils are admitted, but such as are, in full, members of the College Family.*

A course has been established for resident graduates, who may desire to prosecute their studies beyond the regular curriculum. Besides the study of the text books mentioned, they will prosecute a systematic course of reading, and will have the advantage of special lectures.

The College is furnished with complete apparatus for illustration in the departments of Chemistry and Natural Philosophy; and the public may rest assured that whatever may be necessary, from time to time, to keep pace with the progress of the age, will be brought into the service of the College.

A Library, containing a respectable number of the very best books, has been formed by the young ladies, to which additions are constantly made. No book, magazine or paper, is permitted to be read in the School which has not the approval of the Principal.

Government and Discipline.

The government of the College is of such a character, as to preserve, as nearly as this may be, in so large an establishment, the social advantages and comforts of a Christian family. While it is considered desirable to avoid "the too much government," so common in similar institutions, yet such regulations, as experience has found, and may yet find necessary to the efficiency of the School, will be fully and firmly carried into execution.

It is one of the objects proposed in the course of study and discipline, to teach the duty of self-government and submission to authority, as things of prime importance, in the matter of education, and most intimately connected with our earthly well-being. And further, the influences of a genuine Christian nurture not only develop the sense of duty as something binding in itself apart from mere consequences, but actually bring power and strength to fulfil its demands.

Vacations.

Hereafter there will be no vacation during the year, except in the months of July and August. At Christmas and Easter, there will be only a suspension of the regular duties of the School, for a few days, and it is not expected that parents or guardians will have their daughters or wards visit home or elsewhere, at these times, as such visits must seriously interfere with the successful prosecution of their course of study.




Miscellaneous.

Pupils are not permitted to receive visits from any but their immediate family, except at the option of the Principal, nor are they permitted to make visits, unless by special request from their parents or guardians, and it is best that such requests should come only under circumstances of peculiar necessity.

Parents are requested not to permit their daughters to visit home during the sessions of the College.

Persons visiting the College will bear in mind, that *Wednesday Afternoon* is the time set apart for the reception of visitors.


Correspondence with parents and immediate relations is of course unrestricted, but is subject to the control of the Principal in all other cases.

 Inasmuch as the table is supplied with an abundance and variety of food well prepared, the discipline of the College, as well as the health of its pupils, compel the Principal to decline permission for them to receive boxes or packages of sweetmeats and other eatables.

The Principal will furnish neither clothing nor money, unless a deposit is made for such purposes in advance.

Each pupil should be provided with towels, napkins, and a silver spoon and fork.

It is required that every article of clothing be marked with the owner's name in full.

 Parents and guardians are requested to have their daughters and wards promptly in attendance at the opening of each session.

CALENDAR for the Year 1859—60.

Annual Session begins Second Wednesday (12th) of October.
Commencement Day, Third Wednesday (18th) of July, 1860.

T E R M S .

For the entire ENGLISH COURSE, including LATIN and GREEK,
BOARD, FURNISHED ROOM, FUEL, LIGHT AND WASHING, for Scholastic
Year,\$200 00

EXTRA CHARGES.

Instruction on the Piano or Guitar, including the use of the instru- ment,.....	\$15 00 per Quarter,
Instruction on the Organ,.....	20 00 "
Vocal Music, (separate lessons),.....	15 00 "
" " (in classes),.....	5 00 "
Modern Languages, each.....	8 00 "
Oil Painting, (exclusive of materials),.....	10 00 "
Drawing, and Painting in Water Colors, each..	6 00 "
Ornamental Needlework,.....	6 00 "
Stationery for School Room use,	1 50 "

Diploma fee \$5.00.

Where it would be preferred, the payment of \$300 in advance will secure to the pupil the privilege of the entire course including all the extra branches.

The bills for each half session are to be paid in advance, and a deposit must be made to cover the expense of books and materials for Painting, Drawing, Needle Work, etc. where it is desired that these should be furnished by the Institution.

New Pupils are charged, only from the date of their entrance into the School, but the engagement, is, in all cases, for a year, unless a distinct arrangement is made for a shorter time.

No abatement will be made in the case of old pupils who stay away after the opening of the session, or of such as may be absent from the College during the year, unless such absence be caused by serious sickness.

Pupils who remain at the College during the Vacation will be charged for Boarding and Washing, \$4.25 per week.

St. John's Church.

At the foot of the College hill, a beautiful Church has been erected for the accommodation of the College and the neighborhood. Divine services are held regularly in this Church every Sunday by the Clergymen connected with the College, and others who may be invited from time to time to occupy the pulpit.